"He maybe did" or "He may be dead"? The use of acoustic & social cues in applying perceptual learning of a new dialect

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173rd Meeting of the Acoustical Society of America

Boston, MA, June 25-29

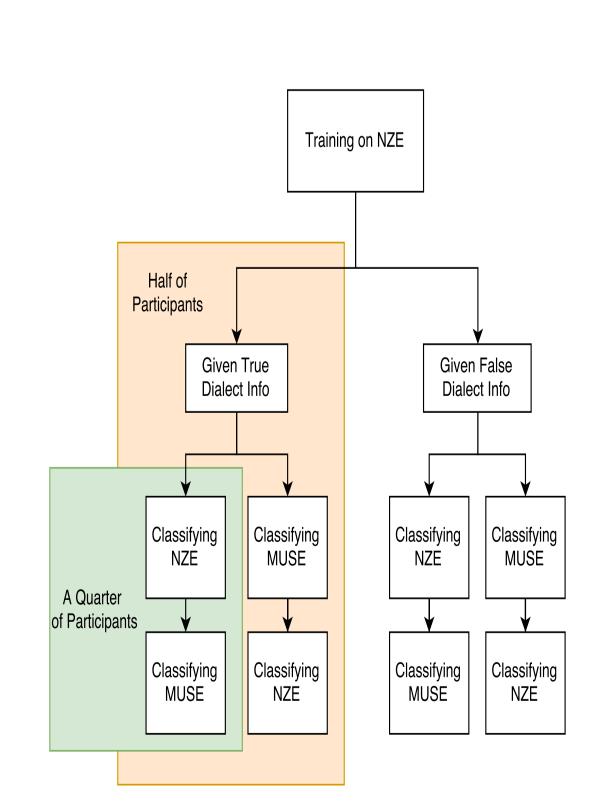
WASHINGTON

Introduction

- Previous work has found that listeners use top-down extra-linguistic social information during speech perception [1, 2, 3]
- ➤ A previous study [4] found that even after training on New Zealand English, US listeners classified NZ vowels as if they were from their own dialect if told speaker was from US

Listeners will classify vowels from a new dialect as if they were from their own if told that the speaker is from their dialect. Will they rely on top-down information to the same degree when listening to their own dialect?

Experiment

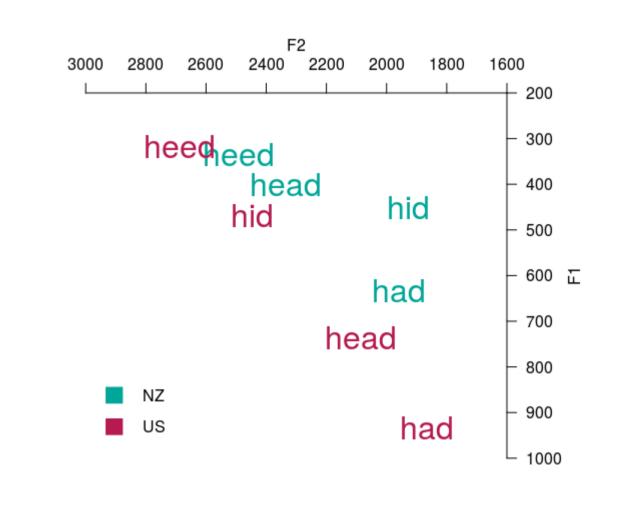


Flow chart summarizing experimental design. Note that during the testing portion, each participant was given only correct or only incorrect information about both talkers.

- Listeners played 150ms snippet of vowel, asked to pick which word it was from: "heed", "hid", "head", "had"
 - Training included
 feedback on answers,
 repeated until
 mastery
 - New Zealand English recordings courtesy
 Dr. Catherine
 Watson [5]
 - Listeners never given "hid" tokens due to duration contrast [6]
- Listeners were 21 native
 MUSE speakers with
 little to no previous
 experience with NZE

Results NZ Audio US Audio Class hidhid-<u>Shead</u> 28 117 48 head 159 Right had 190 163 hadhad headheed hid had headheed hid **Actual Class Actual Class** Class 143 hidhid-36 O_{heed} 158 132 heed Wrong <u>Shead</u> 151 <u>O</u>head had 148 51 hadhad headheed hid had headheed hid **Actual Class** Actual Class

Confusions between NZ & US Vowels

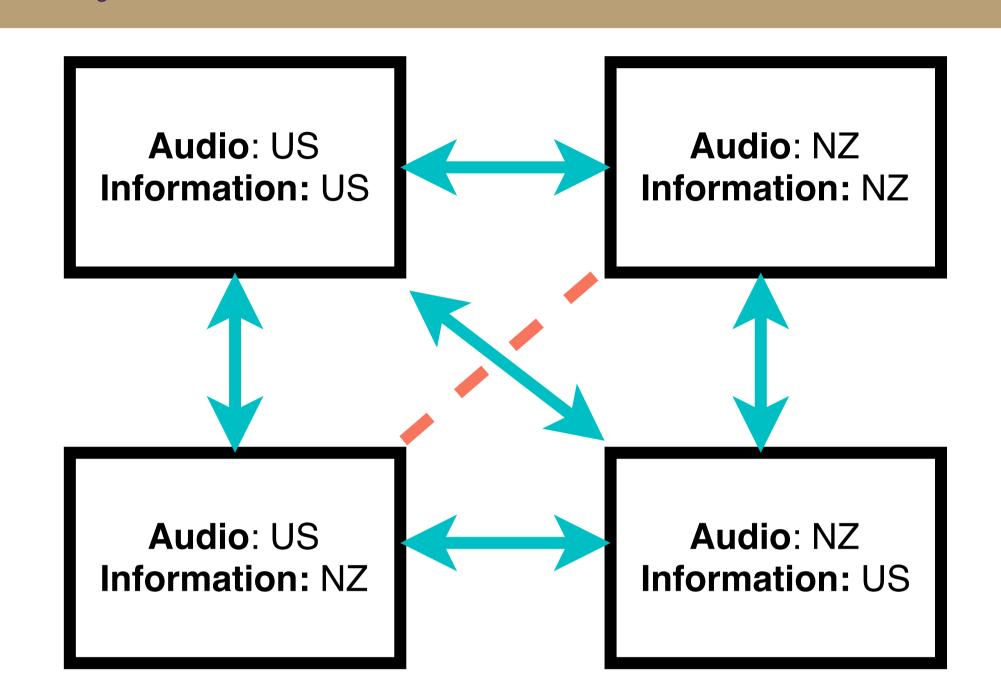


Vowels of socially-matched New Zealand English and Mainstream US English talkers.

- ➤ There is an ongoing vowel shift in the New Zealand English (NZE) front vowels relative to Mainstream US English (MUSE) [7, 8]
- This shift results in the following confusions:

#MUSE	#NZE
heed	heed
hid	head
head	had

Analysis



Significant effects of manipulation on correct answers, using Bonferroni-corrected mixed effects logistic regression with item & subject as random intercepts. Green arrows = effect, red dashed line = no effect.

- ► Incorrect social information changed listeners' classifications of the vowels in a new dialect but not their own.
- Listeners may be more sensitive to dialect cues (like formant dynamics) in varieties they're familiar with & use these to ignore unhelpful social information
- ► If listeners can disregard top-down info based on just 150ms of speech, this explains earlier studies which failed to find top-down effects [9, 10, 11]

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